

Immigration Packet

Topics covered:

1. Immigration in Connecticut
2. Immigration process and experience in Connecticut

Important vocabulary:

→ Immigration

Grade level(s):

- 7-8
- 9-10
- 11-12

Description of activities:

- Reading on Immigration trends in Hartford and New Haven County
 - ◆ 9-10 grade reading level
 - ◆ 11-12 grade reading level
- Do Now
- Immigration in Connecticut Mini Inquiry
- Interview or Podcast Template

Teacher tips:

- Review their strengths and weaknesses with inquiry (and draft some sample inquiry questions as a class) before jumping into the mini inquiry project

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Immigration in New Haven

Foreign Born or Immigrant: Any person living in the United States who was not an American citizen at birth. This refers to anyone born outside of the United States to non-American parents, including naturalized citizens, legal non-citizen residents, and undocumented immigrants.

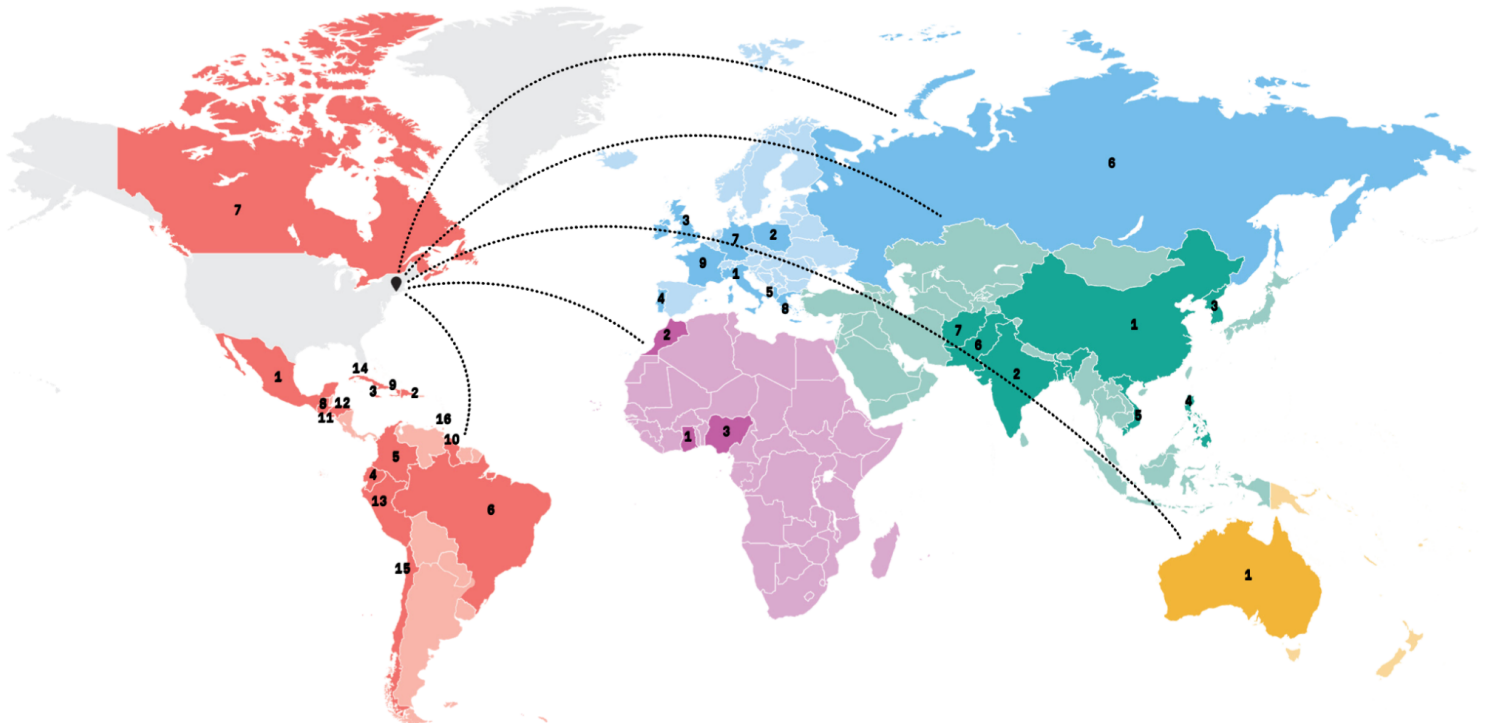
Throughout our history, and especially around the turn of the twentieth century, great surges of European immigrants contributed to rapid population growth in New Haven and other Connecticut cities. However, the Great Depression, World War II, and immigration policy that limited incoming immigrants to quotas based on their origin constricted immigration during the mid-twentieth century.

New Haven and its surrounding suburbs have welcomed thousands of immigrants from around the world, closely mirroring the diversifying and expanding foreign-born population nationwide. Between 2000 and 2020, the share of foreign-born residents in Greater New Haven increased from 9 percent to 14 percent of the total population. Communities from Mexico, the Dominican Republic, Ecuador, India, and China saw the largest population increases. There was also a notable increase in the number of residents born in African nations.

Greater New Haven's increasing diversity is due in part to this shift in immigration. Thirty-six percent of New Haven County's immigrants who came to the U.S. before 1990 were born in Europe, while among immigrants who entered in 2010 or later, only 12 percent were born in Europe. Instead, recent immigration has shifted to people born in Asia, making up 46 percent of immigrants entering in 2010 or later. Large communities of recent immigrants currently live in New Haven, as well as in West Haven and Hamden.

New Haven County's foreign-born population has been changing over time

NUMBER OF NEW HAVEN COUNTY RESIDENTS BY PLACE OF BIRTH, 2000 AND 2020



AMERICAS

	2000	2020	CHANGE
Americas	24,174	49,980	+107%
① Mexico	4,371	8,940	+105%
② Dominican Republic	2,428	6,187	+155%
③ Jamaica	3,137	6,080	+94%
④ Ecuador	2,075	5,827	+181%
⑤ Colombia	1,687	3,424	+103%
⑥ Brazil	1,434	3,295	+130%
⑦ Canada	2,944	2,846	-3%
⑧ Guatemala	553	2,007	+263%
⑨ Haiti	374	1,664	+345%
⑩ Guyana	1,076	1,312	+22%
⑪ El Salvador	188	1,013	+439%
⑫ Honduras	150	989	+559%
⑬ Peru	495	956	+93%
⑭ Cuba	707	944	+34%
⑮ Chile	301	805	+167%
⑯ Trinidad and Tobago	355	743	+109%
● Remainder	1,899	2,948	+55%

AFRICA

	2000	2020	CHANGE
Africa	2,401	8,522	+255%
① Ghana	362	1,853	+412%
② Morocco	163	1,236	+658%
③ Nigeria	473	784	+66%
● Remainder	1,403	4,649	+231%

ASIA

	2000	2020	CHANGE
Asia	17,325	27,238	+57%
① China	3,489	6,685	+92%
② India	3,388	6,602	+95%
③ Korea	1,620	1,939	+20%
④ Philippines	1,715	1,725	+1%
⑤ Vietnam	919	1,230	+34%
⑥ Pakistan	1,377	1,146	-17%
⑦ Afghanistan	66	794	+1,103%
● Remainder	4,751	7,117	+50%

EUROPE

	2000	2020	CHANGE
Europe	31,021	23,891	-23%
① Italy	6,691	4,092	-39%
② Poland	4,266	2,685	-37%
③ United Kingdom	2,899	2,502	-14%
④ Portugal	3,539	2,201	-38%
⑤ Albania	1,473	2,165	+47%
⑥ Russia	1,185	1,629	+37%
⑦ Germany	2,518	1,541	-39%
⑧ Greece	758	885	+17%
⑨ France	545	745	+37%
● Remainder	7,147	5,446	-24%

OTHER

	2000	2020	CHANGE
① Oceania	126	185	+47%

Final Reflections

1. According to the excerpt and the graph, what trends in immigration do you see?
2. How does this excerpt and graph help us understand the history of immigration in Connecticut?
3. How can we use this kind of data to assist efforts in creating a more equitable Connecticut?

Immigration in Hartford County

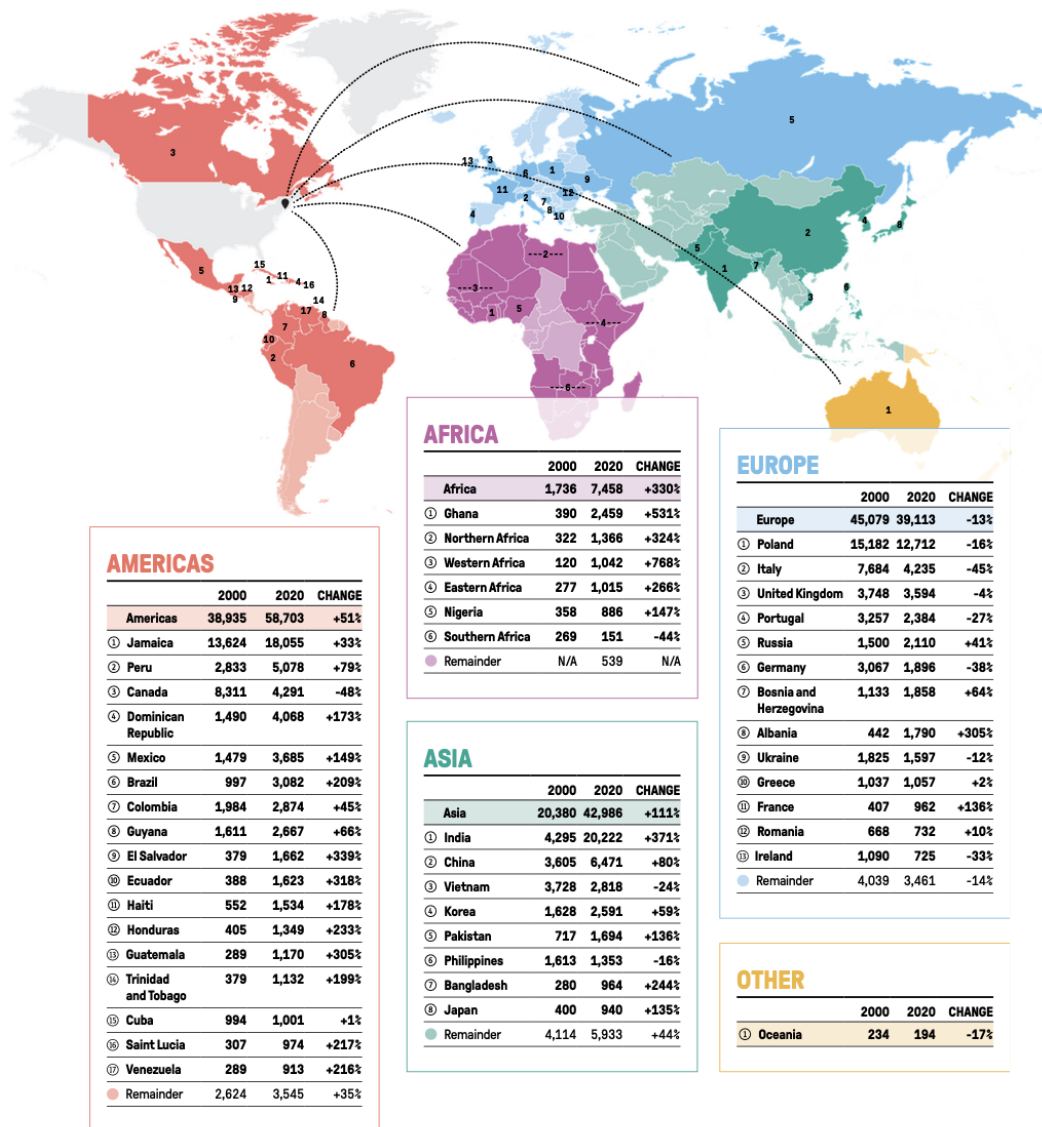
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their origin constricted immigration during the mid-twentieth century.

Greater Hartford's foreign-born population has been changing over time

NUMBER OF GREATER HARTFORD RESIDENTS BY PLACE OF BIRTH, 2000 AND 2020



Between 2000 and 2020, the share of foreign-born residents in Greater Hartford increased from 11 percent to 15 percent of the total population. Communities from India, Jamaica, China, the Dominican Republic, and Peru saw the largest population increases. There was also a notable increase in the number of residents born in African nations.

Greater Hartford's increasing diversity is due in part to this shift in immigration. Forty percent of the region's immigrants who came to the U.S. before 1990 were born in Europe, while among immigrants who entered in 2010 or later, only 11 percent were born in Europe. Instead, 50 percent of immigrants who entered in 2010 or later were born in Asia. Large

communities of these recent immigrants include people born in Asia and now living in Hartford and its inner ring suburbs, as well as Hartford residents born in the Caribbean and South America.

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Do Now

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How have they influenced the country?

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Immigration in Connecticut Inquiry

Connecticut, a state known for its rich history and diverse communities, has a long tradition of welcoming immigrants from around the world. Over the years, immigrants have played a vital role in shaping the cultural and economic fabric of the state.

Directions: With a partner, research and fill out the following questions. You can use government websites, testimonies, interviews, DataHaven reports, or other reputable sources.

How did immigration patterns in Connecticut change over time?

What are the reasons people immigrated to Connecticut?

Are there parts of Connecticut that have high populations of immigrants from particular areas? How has this influenced the culture and life in those areas (*Example: New Britain is nicknamed Little Poland*)

How did immigrant communities enrich the cultural landscape of the state as a whole through food, art, music, and festivals?

What role did immigrants play in Connecticut's economy?

How can local communities and schools promote inclusivity and support immigrant families and students?

Immigration Podcast or Interview Note Taking

Note Taking

Take notes on your podcast or interview below. These can be takeaways, new knowledge, questions, concerns, connections, interesting moments, etc. Take down *at least* 10 bullet points.

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Discussion Questions

Prepare a few bullet points for your contributions here!

1. Describe some of the difficulties faced by those who are immigrating to the United States.

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2. Describe the hope and possibility for those who are immigrating to the United States.

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3. Write a statement on how Connecticut can continue to support its current and future immigrant communities, citing what you have learned.