



Board Presentation - November 8, 2010

# **NHPS SCHOOL CHANGE PERFORMANCE GOALS AND 2010-11 PRELIMINARY SCHOOL TIERING CRITERIA**



# Underscoring a Vision for the District

## The School Change Initiative Aims to...

- Close the gap between the performance of New Haven students and the rest of the State in 5 years
- Cut the drop-out rate in half
- Ensure that every graduating student has the academic ability and the financial resources to attend and succeed in college

## By Pursuing a Vision of...

- Students learning through meaningful and coherent experiences in individual classrooms, among different classrooms, and in the rest of their lives
- Adults assuming collective responsibility for students, working separately and together to move students from wherever they start to the highest levels of learning, collaborating without fault
- The district and schools acting to support individual development, innovation, and adaptation

## Strategies: How will we achieve our goals and vision?

Ensuring meaningful focus on broad measures of students learning

Portfolio of Schools	Talent	Community
<i>Each school will be organized and supported to its own unique organizational success</i>	<i>Adults in the system will be managed as professionals to encourage collaboration, empowerment, and responsibility for outcomes</i>	<i>The work of the school system will be as aligned as possible with the other adults who work on behalf of students, including parents and community organizations</i>



## 1. School Change Performance Goals

## 2. 2010-11 Preliminary School Tiering Criteria

# Goal 1: Eliminate the Achievement Gap with the Rest of the State



Eliminate the achievement gap with the rest of the state through initiatives over 5 years, with accelerating impact as reforms accelerate and extend to the full system

## Assumptions

- Tiering (Intensive School Planning) over 5 years, with 7-10 schools beginning each year
- Ongoing district-wide initiatives (i.e. TEVAL and PEVAL, Boost!, Promise)
- Average State performance increases of 1% across subjects and years

## Resulting in...

Scaled up performance gains across subjects and grades sufficient to close the achievement gap with the state

NHPS at or above State across subjects and grades

## Target performance gain trajectory

		ACTUAL GAINS			TARGET GAINS								
		07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
<b>Total NHPS Impact</b> (Sum of Intensive School Planning and District-Wide Strategies)	<b>CMT Prof +</b>	1.1%	3.2%	.9%	3.4%	4.6%	5.8%	6.4%	6.6%	5.0%	4.2%	2.5%	1.5%
	<b>CMT Goal +</b>	.5%	2.8%	1.7%									
	<b>CAPT Prof +</b>	5.1%	-4%	4.6%									
	<b>CAPT Goal +</b>	1.5%	-2.3%	3.1%									

# Goal 2: Cut the Drop-Out Rate in Half



Cut the drop-out rate in half, reducing it from 27% drop out (Class of 2008) to 13.5% dropout, with 10% still enrolled for 5 or 6 year diploma, and 76.5% 4 year graduation rate

## Assumptions

- Use of National Governors Association (NGA) drop-out calculation methodology, taking into account complete cohort of students over 4 years
- Drop-out includes GED enrollments, which we will track separately

## Resulting in...

Steady 2-3 percentage point reduction in high school drop-out rate over, resulting in halving the drop-out over 5 years

## Target drop-out rate trajectory

		ACTUAL RATE			TARGET RATE				
		Class of 07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
<b>NHPS HS Outcomes</b>	<b>Graduation Rate</b>	62.4% *	--	--	65%	68%	71%	74%	77%
	<b>Drop-Out Rate</b>	27.4% *	--	--	25%	22%	19%	16%	13.5%
	<b>Still Enrolled Rate</b>	10.2% *	--	--	10%	10%	10%	10%	10%

\*Note: Calculations are an estimate of the National Governors Association (NGA) "Compact Rate", a four-year, adjusted cohort graduation rate used to determine the percentage of on-time high school graduates (those receiving diplomas) from a given four-year student cohort. Official calculations will ultimately be provided by the State.

# Goal 3: Ensure that Every Student Can Be Successful in College



Ensure that every student can be successful in college, as demonstrated by increasing college success to 75% of graduating class enrolling in a 2<sup>nd</sup> year of college within 2 years of high school graduation (from 50% in Class of 2008)

## Assumptions

- Use of National Student Clearinghouse (NSC) data on college enrollment and retention, acknowledging that the NSC database captures approximately 85% of New Haven High school graduates' college enrollment.

## Resulting in...

Steady 5 percentage point increase in college success rate, resulting in a 50% increase over 5 years

## Target college success trajectory

		ACTUAL RATE			TARGET RATE					
		Class of	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
<b>NHPS College Success</b>	<b>College Enrollment</b>		65%	59%	--	65%	70%	75%	80%	85%
	<b>College Success</b> (% of graduates enrolling in a 2 <sup>nd</sup> yr of college w/in 2 yrs)		50%	--	--	55%	60%	65%	70%	75%

Note: The National Student Clearinghouse (NSC) Student Tracker for High Schools is an enrollment verification and student tracker database. Student enrollment is reported by participating colleges and universities (3,300 colleges and universities representing over 92% of the nation's postsecondary enrolled students).

# Strategic Implementation Goals



## Strategic Implementation Goals:

- Racial Achievement Gaps: ensure that minority students gain on state tests at the same rate or greater than the district as a whole (see Goal 1)
- Student Growth: 75% of schools achieving growth relative to the state in any given year, and 90% of schools achieve growth 2 out of 3 years
- School Climate: 75% of schools improving on key measures of stakeholder satisfaction each year (or at least 85% stakeholder satisfaction), and 90% of schools improve 2 out of 3 years
- Central Office Effectiveness: Within 5 years 80% of respondents report satisfaction in each major domain of the survey
- Talent: Within 5 years, ensure that TBD% of teachers are strong or exemplary, and TBD% of principals are strong or exemplary
- Parent Participation: Within 5 years, increase attendance at report card nights to at least 75% in all schools, ensure 100% of schools have functioning Parent organizations, and increase parent response rate to surveys to 50% of parents district wide.
- Wellness: Create, monitor and improve an index of wellness/wrap-around metrics (i.e. physical health, social emotional health, school engagement, and parent participation)

**These goals tie the reform strategies to our overall student performance impact**

## Next Steps



- Board approval of School Change Performance Goals
- Yearly monitoring of district progress against performance goals and refinement of associated strategies