

DataHaven

Classroom Materials

Title of Material: The Wage Gap Data Collection

Topics Discussed: Gender inequality, wage gap

Skills Utilized: Data collection, data collecting methods, note taking, recording findings, reflection

Format: Individual or with a partner

In Person or Online: Either

Procedure/Instruction Suggestions:

This should be done after they understand what the wage gap is. Norms and standards of what questions are appropriate to avoid a student offending someone should be discussed and agreed upon. This is also part of the purpose of students needing teacher approval before going out and asking someone their questions. For interviews, you could require students to take a selfie or collect some other proof that they interviewed someone.

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The Gender Wage Gap Data Collection

Directions: After learning about the gender wage gap and how it impacts women in Connecticut, your task is to investigate the presence of the wage gap in your own community. You will be asking individuals in your community questions that will give you insight on the gender wage gap. For example, their yearly earnings. It would be best to ask people with various perspectives, like a mix of men and women with the same and different jobs. Also consider their age, where they live, what their family looks like, and other factors. As you interview them, make sure you record your findings for later use. As always, they need to know why you are collecting data and that their identities can be kept anonymous if they desire. Utilize the background knowledge, data points, and discussions you had on the gender wage gap when formulating how you will be collecting your data, what you may want to ask, and what your data may look like.

Questions You Will Be Asking: These must be approved by your teacher before you proceed. Think about what variable you are trying to learn about when asking questions.

1.

2.

3.

Hypothesis on Your Findings: Make sure this matches the questions you are asking.

I believe my findings will show ...

Who will you be asking?

Participant 1: Name: Gender: Answer/important information:	Participant 2: Name: Gender: Answer/important information:	Participant 3: Name: Gender: Answer/important information:
Participant 4: Name: Gender: Answer/important information:	Participant 5: Name: Gender: Answer/important information:	Participant 6: Name: Gender: Answer/important information:

Your Findings: Use this space to translate your findings into bullet points and reflect on how you can use the information you collected to make positive change in your community. Think about how your data can help close the gap, raise awareness, inspire others, or do other forms of good.

Example Bullet Point:

- Most of the women I interviewed made less than the men I interviewed, so...
- Most of the people I interviewed were married, so...

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Reflection: